



## Invitation for Write-ups/contributions

December 4, 2009

The National Council for Teacher Education brings out a bi-annual journal "Teacher Support" basically to disseminate good and innovative classroom practices which can influence the quality of teacher education and school education. Each issue of "Teacher Support" deals with one or more of the following aspects based on the contributions received from teachers and institutions:

1. Reports based on innovative classroom practices.
2. Challenging problems posed by the learners and their attempted solution by the teachers.
3. Evaluation inputs found effective in understanding differential abilities of learners.
4. Innovative lesson plans.
5. Improvised experiments, demonstrations, teaching aids etc.
6. Use of multimedia information technology in influencing quality of teaching-learning.
7. Anecdotal experiences of teachers that resulted in a positive transformation of the personality of their students/contribution of students on the role played by teachers in transforming them.
8. Reviews on latest books.

NCTE welcomes the contribution to share with good and innovative practices adopted in your school in the form of a write-up either in English or in Hindi based on classroom experiences. The write-ups may be categorized on the basis of the level of the class, subject and the specific aspect from the list enumerated above.

A token of honorarium is offered to the articles published in Teacher Support journal. The write-ups/ contributions may be addressed to :

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